## Geometry Album

## I. Introduction to Geometry

Geometry: Introdcution
II. Congruency, Similarity, Equivalency I

Geometry: Congruency, Similarity, Equivalency
Geometry: Congruency, Similarity, Equivalency
Geometry: Congruency, Similarity, Equivalency

## III. Polygons

Geometry: Polygons

## IV. Angles I

Geometry: Angles I
Geometry: Angles I
Geometry: Angles I
Geometry: Angles I
Geometry: Angles

## V. Lines

Geometry: Lines
Geometry: Lines
Geometry: Lines

## VI. Angles II

Geometry: Angles II
Geometry: Angles II
Geometry: Angles II
VII. Equivalency II

Geometry: Equivalency II
Geometry: Equivalency II

## VIII. Polygons II

Geometry: Polygons II
Geometry: Polygons II

## IX. Equivalency III

Geometry: Equivalency III
Geometry: Equivalency III

## X. Area

Geometry: Area
Geometry: Area
Geometry: Area
XI. Circle I

Original Geometry Story
Iron Material: (stages)
Iron Material: Follow-Up
Constructive Triangles/Blue Box: stages
Polygons (stages)

Angles (stages)
Parts of an Angle: Introduction and personal labeling work
How to Measure an Angle: Introduction and Children's work
Addition and Subtraction of Angles (stages)
Regular Protractor (stages)

Lines - Nomenclature (stages)
Position of Two Lines
Intersecting Lines
Relationships Between Angles
Rel Bet Angles Formed by Parallel Lines Cut by Transversal
Size Relationships of These Angles

Pythagoras Plates I and II: stages
Pythagoras with the Constructive Triangles
Nomenclature of Polygons
Sum of the Angles in Plane Figures: stages
Equivalency with Iron Material: stages
Euclid's Plate

Concept of Area
Deriving Formulae with the Yellow Material: stages
Deriving Formulae with the Iron Material: stages
start "end" additional notes

16 share various stories each year
1 review in upper elementary
2
1
Pre-req: Cong/Sim/Equiv 1
1
Pre-reg: Polygons
1
1 present mixed with above
1
2
2
parallel with Angles 1
2
2
2
pre-req: all Angles 1 \& Lines
2 could be 2nd year now
2
2
could be 1st year
2
2

2 break where needed
2
pre-req: all prev. equiv; nom of polygons
3 FOLLOW the child
5 typically upper elementary sensorial level with equivalency
3 could be 2nd year
4
4
any age of interest

Geometry: Circle
Geometry: Circle
Geometry: Circle
XII. Circle II

Geometry: Circle II
Geometry: Circle II
XIII. Solid Geometry

Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
Geometry: Solid
XIV. Addendum

Geometry: Addendum
Geometry: Addendum

FINAL NOTES

The Circle Nomenclature
Relationship Between Lines and Circumferences
Relationships Between Two Circumferences

Area of a Circle (stages)
Relationship Between the Apothem and Side of a Plane Figure

Concept of Volume
Equivalence as Related to Solid Figures
Three Important Dimensions
Equivalence Between Prisms with Various Bases
Derivation of the Formula
Solids of Rotation
Volume of the Pyramid
Volume of the Cylinder and Cone
Polyhedrons
Lateral and Total Surface Area of Solids

Geometry Nomenclature Material
Geometry Commands

Use 6th year to review and consolidate all concepts

4
4
4
pre-req: circle 1, area, polygons
5
5

3 intro now, continue work older ages
3 sensorially could be done in 1 or 2
3
4
6 pre-req: all formulae for area
4 sensorially could be done in 1 or 2
5 pre-req: all formulae for area
5 pre-req: all formulae for area
5 pre-req: all formulae for area
5 may have done sim art work; now area
utilize as necessary and appropriate
utilize as necessary and appropriate

